

CMT Assessment of Committee Behaviors

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| **Committee Behaviors** | **Barriers** | **Solutions** |
| **COLLABORATIVE**: Sharing, inclusive, open to input, respectful of diverse opinions, characterized by meaningful dialogue |  |  |
| **TRANSPARENT**: Open, easy to understand, clearly defined, characterized by effective and meaningful communication with the College community | * Decisions are limited by external governance
* Take ownership of the agenda
* Limited questioning and following-up
 | * Provide more opportunities for smaller workgroup projects
* Support an environment of openness, courage and honesty
* Continue discussions around major topics, follow-up on projects, and hold groups accountable
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| **EVIDENCE-BASED**: Reliant upon relevant, accurate, complete, timely qualitative and/or quantitative information, not based solely on assertions, speculations, or anecdotes | * Trying to identify a clear direction as we are perceived in going in different directions
* Too many conflicting priorities
 | * Create the agenda for the next meeting and the end of the current meeting
* Focus on action
* Requested data with a focus
* CMT can drive common discussions and throughout the college
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| **EFFECTIVE**: Working properly and productively towards the committee's intended results | * Duplication of effort
* More reporting and less action
* Limited knowledge of should be presented to the group
 | * Understanding what is needed to share
* Sharing more information from conferences
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| **EFFICIENT**: Performing well with the least waste of time and effort, characterized by serving the committee's specified purposes in the best possible manner | * Limited direction
* Too many sidebar discussions
* Lack of follow-through
 | * Establish an action-based agenda
* Stay on track with identified deliverables and timelines
* Charge taskforces to complete the work
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